



GEQ1000

Asking Questions



01

General Education in NUS

- Consists of five “pillars”, of which two are compulsory modules
- GE Unit at the Provost’s office conducts these two blended learning modules:
 - Asking Questions (GEQ1000)
 - Quantitative Reasoning (GER1000)
- Total enrolment of both modules >5,700 undergraduates per semester

02 Asking Questions

- Objective(s): expose students to other ways of inquiry, and to be more self-aware
- Made up of 6 segments representing roughly distinct disciplinary modes of inquiry: Philosophy, Physics, Computational Thinking, Engineering, Economics, Design
- Online: Lecture videos, Quizzes, Forums
- Challenges: Scaling up (LMS), student engagement

03 Asking Questions

- 5 Bi-weekly tutorials (1h 30m), class size about 25 students
- Tutorial activities are conducted in groups of 5, collaborative, discussion based
- Sample of activities:
 - Wason rule discovery task (confirmation bias)
 - Pendulum experiment (scientific method)
 - Public goods game (prisoner's / public goods dilemma)